

CERTIFICATION OF ENROLLMENT

ENGROSSED SECOND SUBSTITUTE HOUSE BILL 1941

Chapter 303, Laws of 1995

54th Legislature
1995 Regular Session

READING LITERACY IMPROVEMENT

EFFECTIVE DATE: 7/23/95

Passed by the House April 22, 1995
Yeas 91 Nays 0

CLYDE BALLARD

**Speaker of the
House of Representatives**

Passed by the Senate April 22, 1995
Yeas 44 Nays 0

JOEL PRITCHARD

President of the Senate

Approved May 9, 1995

MIKE LOWRY

Governor of the State of Washington

CERTIFICATE

I, Timothy A. Martin, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED SECOND SUBSTITUTE HOUSE BILL 1941** as passed by the House of Representatives and the Senate on the dates hereon set forth.

TIMOTHY A. MARTIN

Chief Clerk

FILED

May 9, 1995 - 4:15 p.m.

**Secretary of State
State of Washington**

ENGROSSED SECOND SUBSTITUTE HOUSE BILL 1941

AS RECOMMENDED BY THE CONFERENCE COMMITTEE

Passed Legislature - 1995 Regular Session

State of Washington

54th Legislature

1995 Regular Session

By House Committee on Appropriations (originally sponsored by Representatives Johnson, Brumsickle, Talcott and Thompson)

Read first time 03/06/95.

1 AN ACT Relating to the improvement of reading literacy; adding a
2 new section to chapter 28A.630 RCW; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature finds that the ability to
5 read with comprehension and skill is essential for success in school,
6 and for success in future life. As we enter into the twenty-first
7 century, the ability to read is critical to personal and family
8 prosperity. It is the intent of the legislature to improve student
9 learning by focusing on reading literacy in our public schools.

10 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.630
11 RCW to read as follows:

12 (1) The elementary grades assessment developed by the commission on
13 student learning under RCW 28A.630.885(3)(b)(i) shall require that all
14 public school students are assessed for reading literacy skills in the
15 third grade no later than March 31st.

16 (2) The reading assessment in subsection (1) of this section shall
17 be available for use by elementary schools no later than the 1996-97

1 school year. Elementary schools are encouraged to begin implementation
2 of the assessment in the 1996-97 and 1997-98 school years.

3 (3) Notwithstanding the assessment implementation dates in RCW
4 28A.630.885, the reading assessment in subsection (1) of this section
5 shall be implemented state-wide to all public school third-grade
6 students in the 1998-99 school year.

7 (4) The information provided by the reading assessment shall be
8 used by educators as a tool to evaluate instructional practices and to
9 initiate appropriate educational support for students who have not
10 mastered the essential academic learning requirements for reading. The
11 type of support to be provided to students shall be determined by
12 school districts. School districts shall periodically reassess
13 students who have not mastered the essential academic learning
14 requirements for reading, and shall continue to provide appropriate
15 reading support for students who have not mastered these essential
16 academic learning requirements. The results of the reading assessment
17 shall not be used for school or school district accountability
18 purposes.

Passed the House April 22, 1995.

Passed the Senate April 22, 1995.

Approved by the Governor May 9, 1995.

Filed in Office of Secretary of State May 9, 1995.